

January 5th 2023 School Improvement Meeting

Meeting Link:

<https://cms-k12-nc-us.zoom.us/j/8953068380>

Time-Keeper: Mrs. Johnson

Scribe: Mrs. Konkol

These are the remainder of dates for the 2022-2023 ARES School Improvement Team Meetings.

- 2/2
- 3/2
- *4/4 (Tuesday)
- 5/4

The time would be from 4:30-6:00. They will be on Zoom and please plan on at least one in person meeting. Stay tuned for more details.

I. Team/guest attendance:

1. Principal Palmer
2. Assistant Principal Hoyt
3. Dean of Students Espinoza
4. Grade K: L. Johnson
5. First Grade: Williford
6. Second Grade: Konkol
7. Third Grade: Logan
8. Fourth Grade: Love
9. Fifth Grade: Batsuli
10. ML Team: Wiesecke
11. EC Team: King
12. Administrative Assistants: Skeen
13. Instructional Assistants: Jackson
14. Student Support Team: Reiter
15. Related Arts: Ambrose
16. Teacher Leadership: Tench
17. Community Partner: Vanessa Turner, Hendrick Auto
18. Parents: Mr. Ferguson, Mr. Gilford, Mr. Jones, Mrs. Laguna, Mrs. Milburn, Mrs. Norman, and Mrs. Turza

II. Principal Palmer Report: We had our first post COVID winter concert held up at the ARES. It was phenomenal. It was very nice to hear and see the sounds of children engaged in the sound of music. Doors around the world was a great opportunity to engage in understanding different countries-the folkloric aspect. It was very nice seeing students contributing. Special shoutout to parents and the winter break festivities-could've opened a bakery! That was very nice to see. 5th grade shout out going on their first field trip this year to UNCC. It was a terrific well planned trip. CMS has started rolling out enrollment completely online now. Ms. Jackson has began this process and learning the system. We are hoping that it really helps us get on top of enrollments during/over the summer. We think it is to help parents have easy access to update their information when needed. About to start the master trainings to schedule for next year. January 19th 5th Grade event-5:00-5:30pm -in person at the beginning-ARES middle school night to allow parents to

learn about the middle school options and to look at the different magnet programs that exist. Class Picture Day
January 31st, 2023.

We did have some specific opportunities to recognize staff-spirit week, luncheons, etc. to help enjoy the holiday season.
We are a family!

III. Admin Share-Out: Thank you all for being here. Everyone is working really hard! Excited to hear from the grade levels and what they have planned for this second part of the year!

Hoyt-

IV. Spring Title IX Review-# cases to date for 2022-2023 school year: Will be Presented at the March Meeting
(Spring Meeting)

V. School Improvement Plan Indicator Review: Presentation of the proposed ARES 2022-2023 SIP

Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
(5094)

Proposed Action Step#1:

**Ensure overall Planning in PLCs in grades K-2 support this goal (building blocks-alignment of grade levels). Teachers are discussing their data trackers to track the progress of scholars and plan accordingly for small groups based on their aggressive monitoring. PD on aggressive monitoring has taken place and teachers are using their mastery connect data trackers in grades 2-5 to disaggregate the data and best plan for student needs. PLCs plan for standards-alignment, core actions, student engagement, rigor, and higher level thinking.
(Aligns to CMS Goal 1 and Guardrail 1).**

Proposed Action Step#2:

Evaluate attendance, in terms of absenteeism, to account for students missing instruction. The SST is working in collaboration with teachers to contact families to get ahead of chronic absenteeism. This is being carried out via phone calls, letters, and home visits. An incentives initiative has been created to encourage students to be present at school which, in turn, will lessen the margin of absenteeism and increase instruction and academic achievement and engagement.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#3:

EL Curriculum Implementation will continue to be the basis of literacy planning in conjunction with data disaggregation of the foundational microphases and DIBELS data to support the increase in students' reading proficiency levels.

(Aligns to CMS Goal 1 and Guardrail 1).

Discussion:

- These are proposed action steps meaning these are not official. These steps are fluid meaning it can change if needed based on data and trends.
- SST and teachers are working together to handle chronic absenteeism.
- SST are working on different incentives to help motivate students to come on time and stay engaged in their learning
- SST- starting a program to incentivize students. Purpose to promote higher attendance rate.
 - Weekly incentive: Students will be earning a raffle time to win a prize as well as their parents have a chance to win a prize.
 - Class Incentives: Each grade level will have one class selected who has the best attendance rate. This class will get their picture taken each month to represent their grade level
 - Quarterly celebration coming soon
 - End of year celebration

Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

Proposed Action Step#1: MTSS Meetings are being held for the Team to discuss the processes and procedures that they will use for scholar referrals and tracking in order to access the needs of the scholar and choose the best intervention to support the academic needs. These meetings are being driven by a Teacher Leader in conjunction with the Admin Team, Guidance Counselors, Social Worker, and School Psychologist. The rationale behind this is to have the different stakeholders share their feedback and ideas and track the progress of interventions being offered to students on the different tiers. Branching Minds is the database where data is being maintained and analyzed.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#2: Employ strategic academic support during intervention time (W.I.N. Time) via Flex Time-W.I.N. Time (EC, TD, ML Teacher Support and Title I Funded Tutors' Support). This support is designed based on the aggressive monitoring data to determine the level of needs of students beyond small group instruction to support students' mastery of the standards. This planned intervention time in the master schedule is framed around the interventions in the standard treatment protocol.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#3: Equitable service delivery models for all students are being provided to best support their needs; namely, ML Learners, EC support, and AIG/TD extension services.

(Aligns to CMS Goal 1 and Guardrail 1).

Discussion:

- N/A

Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

Action Step#1: Equity Committee will provide staff with professional development, monthly, in order to ensure that equitable opportunities are provided to all scholars; namely, access to instruction, materials, and resources. The work of this committee will become more apparent as staff complete the Implicit Biases Training.

(Aligns to CMS Goal 1 and Guardrail 3).

Action Step#2: Employ the use of Restorative Practices, ISS, and Behavior PD to address the behavior and thereby decrease the number of Out-of-School-Suspensions.

(Aligns to CMS Goal 1 and Guardrail 3).

Action Step#3: SST will work together to address scholars' social emotional needs and provide resources to teachers to support. In addition, the delivery of the SEL Curriculum, the Caring Schools Curriculum in a collaborative discussion, and make use of Guidance Counselor Check-ins and classroom lessons in order to best address the social emotional needs of students. Furthermore, the SST will be proactive in its collaboration with teachers to contact families on the phone or via home visits to get ahead of chronic absenteeism and access the needs of the families.

(Aligns to CMS Goal 1 and Guardrail 3).

Action Step#4: The Male Empowerment Program will be hosted by ARES in order to provide male scholars with positive role models who can serve as mentors to our male scholars. The target audience will be K-2 in order to build a supportive foundation to address the social emotional needs of male scholars at a young age so that they can thrive as they grow.

(Aligns to CMS Goal 1 and Guardrail 3).

Discussion:

- N/A

Present the next indicator and the action steps that go along with them.

Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)



B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

Action Step#1: Employ Intentional Coaching in order to increase teacher leadership by way of using the strategies suggested in Get Better Faster.

(Aligns to CMS Goal 4 and Guardrail 1).

Action Step#2: Instructional support to increase teacher leadership capacity in terms of feedback provided by Core Action Walk-throughs and Classroom Observations.

(Aligns to CMS Goal 4 and Guardrail 1).

Action Step#3: Strategic Staffing will continue to take place to drive instruction and thereby meet the needs of students. The placement of staff on grade levels is based on the data and student needs. Each grade level has a Grade Level Chair. Newer teachers also have the support of a Peer Buddy and a Mentor.

(Aligns to CMS Goal 4 and Guardrail 1).

Discussion:

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E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

Action Step#1:

Action Step#2:

Action Step#3:

Discussion:

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VI. Celebrate recent successes:

Grade K: L. Johnson- Students are studying weather and writing weather stories. Some team members commented that the students are using vocabulary words that go with the content! Super exciting! Science curriculum also relates to weather. Students are excited to write their own weather books!

First Grade: Williford- We are studying sun moon and stars. Students are going to be writing poems. In math, students will be looking at graphs and picture graphs. Just had our mid-year assessment to see growth.

Second Grade: Konkol- Happy New Year Everyone!

In 2nd grade in literacy we are getting ready to write narratives on finding our own fossils and in math we are taking some our Topic 7 Task assessments as well as our mid-year assessment.

Third Grade: Logan- Wrapping our second unit of study of frogs, amphibians and reptiles. Students will write what they have learned about in this unit. Adding and subtracting within 1,000. Also learning about rounding. Learning about forces and motion in science.

Fourth Grade: Love-Kids are super excited to come back to winter break! Conversations during whole group and SEL have been upbeat! In math, we just started fractions.

Fifth Grade: Batsuli-Doing well! Field Trip before christmas break! Great things to say. Kids were talking about going to college. In ELA they are writing and doing more writing! Narrative writing to entertain-can add their own personalities. Students seem very interested. In science they just finished up weather and will be creating a weather report next week. Science seems to be very enjoyable to the students. In math, students are starting a new unit on fractions. Implementing past knowledge from 4th grade.

ML Team: Wiesecke- ML at cross grade levels, lots of writing going. Really trying to push the amplify support materials that includes the vocabulary so the ML learner can be more successful. ML team just finished up Doors Around the World where students and teachers were able to research countries and what they celebrate. Hopefully for an international day at ARES. Testing is coming up rapidly at the end of this month and next month. 500 students to test. We cant wait to see how much the students have grown!

EC Team: King-In EC we are learning about holiday traditions. Fun to see them relate it to their own lives. Students are also excited about sharing the traditions they took part in at home.

Administrative Assistants: Skeen- heavily collaborating to make attendance and tardy run very smoothly. Found a lot of success in our CUM folders across the grade levels.

Assistants: Jackson- No official updates but they are participating and really enjoying helping the students facilitate their growth.

Student Support Team: Reiter- SST has been working to roll out and get more involved in the men mentoring program. Male students to get more empowered and positive interactions. Working with one of our committees to roll out Black History Month next month. Magnet school options. Alot of our team is planning a pizza party for good behavior and character-performance and behavior. Along with attendance, we have received a lot of response from the letter that Ms. Aikens pushed out. Food Pantry/Food backpacks are still operating and adding to it! Coats are available. Our SIS is really proud of how much her students attendance has improved and their language skills have improved. Lastly, family advocate Ms. Trinidad, hoping to roll out some parent nights to get technology habits rolled out to help parents.

Related Arts: Ambrose- In PE they are working on the 10 minute job. Some lower grades have been competing with upper grades. In Art we are working on seasonal, Black History Month and Women's History Month, and Mr. Presswood is appreciative of the support from staff and the

Teacher Leadership: Tench- Working on testing calendar. Beginning to plan Read Across America at the end of February. Spontaneous meetings to help brainstorm ideas to roll out to students.


*Community Partner: Vanessa Turner, Hendrick Auto-
Parents-*

VII. Review and respond to coaching comments:

We have enjoyed engaging in core action walks with you throughout the first semester. Please continue to maintain your focus on continuous improvement and update your SIP action item progress in the platform. We will begin the mid-year review process in January. Thank you for uploading your monthly meeting minutes.

VIII. Approval of last meeting's minutes:

The last School Improvement Team Meeting was held on 12/1/22

 Dec 2022 School Improvement Meeting

IX. Old business:

X. Other Business: PTA meeting-planning a dance that should be taking place February 9th. Today we discussed food plans, etc. that Ms. Palmer will look into a 360 picture booth. DJ and additional fundraising nights-Jersey Mikes and Chuck-E-Cheese.

XI. Next Meeting: Thursday, 2/2/23 on Zoom

XII. Adjourn: 4:59pm